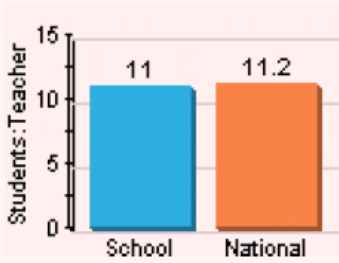





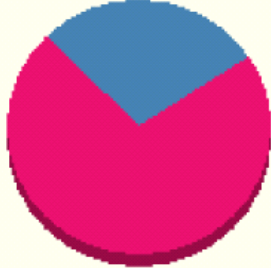
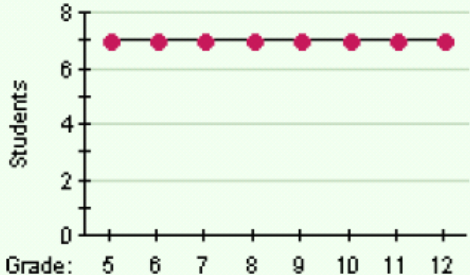


Information		
Institution Name: New Day	Institution Type: Private School	
Mailing Address: 1724 Lampman Dr Billings, MT 59102	County: Yellowstone	NCES School ID: A0105840
Phone: (406) 690-7292		
Characteristics		
Locale:	City: Small (13)	
Type:	Alternative	
Affiliation:	Nonsectarian	
Student Body:	Coed	
Days in Year:	180	
Hours in Day:	8	
Library:	no	
Total Teachers (FTE):	5.1	
Total Students:	56	
Student/Teacher Ratio:	11	
		
Enrollment by Race/Ethnicity		
American Indian/Alaskan Native:	40	
Asian/Pacific Islander:	0	
Hispanic:	0	
Black, non-Hispanic:	0	
White, non-Hispanic:	16	
		
Enrollment by Grade		
Grade Levels: 10 - 17		
5th Grade: 7	9th Grade: 7	
6th Grade: 7	10th Grade: 7	
7th Grade: 7	11th Grade: 7	
8th Grade: 7	12th Grade: 7	
		
(PK = PreKindergarten KG = Kindergarten)		


(Source: PSS Private school data 2007-2008 school year)

[Search Information](#) [Search Results](#) [Modify Search](#) [About the Data](#) [Help](#)

School Name: New Day **NCES School ID:** A0105840

Mailing Address: 1724 Lampman Dr
Billings, MT 59102-6494 **County:** Yellowstone [schools in county](#) **Phone:** (406) 690-7292

School Characteristics

Grade Span: (grades 10 - 17)	Student Body: Coed
	Level: Elementary & Secondary
Total Students: 56	Type: Alternative
Non-Prekindergarten	Days in Year: 180
Total Students: 56	Hours in Day: 8
Classroom Teachers (FTE): 5.1	Library: no
Student/Teacher Ratio: 11.0	Affiliation: Nonsectarian
	Associations: This school does not belong to ANY associations or organizations
	Locale/Code: Small city / 13

Enrollment Characteristics

Enrollment by Grade:

	5	6	7	8	9	10	11	12
Students	7	7	7	7	7	7	7	7

Enrollment by Race/Ethnicity:

	Amer Ind/ Alaskan	Asian	Black	Hispanic	White
Students	40	0	0	0	16

Source: PSS Private School Universe Survey data for the 2007-2008 school year
Note: "N/A" means the data are not available or not applicable.