

Information

Institution Name:
Highland School

Institution Type:
Public School

Mailing Address:
415 North 30th Street
Billings, MT 59101
Phone:
(406) 255-3850

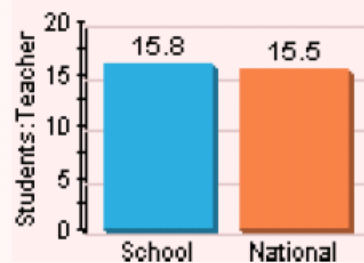
District:
Billings Elem
County:
Yellowstone

NCES District ID:
3003870
NCES School ID:
300387000071






Characteristics

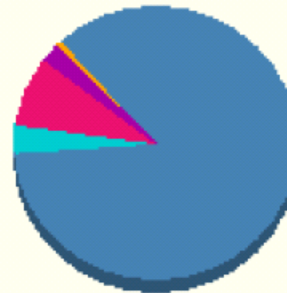
Locale: City: Midsize (12)
Type: Regular school

Total Teachers (FTE): 18.7
Total Students: 296
Student/Teacher Ratio: 15.8



Enrollment by Race/Ethnicity

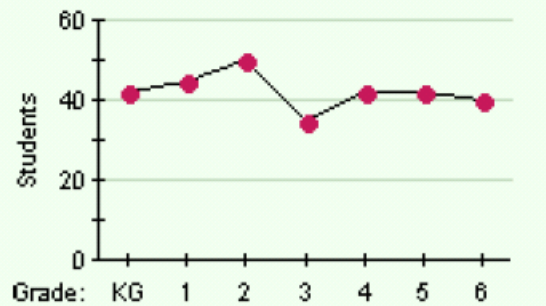
American Indian/Alaskan Native:	25	
Asian/Pacific Islander:	3	
Hispanic:	10	
Black, non-Hispanic:	6	
White, non-Hispanic:	252	



Enrollment by Grade

Grade Levels: PK - 06

KG: 42	4th Grade: 42
1st Grade: 45	5th Grade: 42
2nd Grade: 50	6th Grade: 40
3rd Grade: 35	



(PK = PreKindergarten KG = Kindergarten)

(Source: CCD Public school data 2006-2007 school year)

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CCD Common Core of Data

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School Name: Highland School		District Name: Billings Elem district information		County: Yellowstone schools in county	
Mailing Address: 415 North 30th Street Billings, MT 59101		Physical Address: 729 Parkhill Billings, MT 59102		Phone: (406) 255-3850	
NCES District ID: 3003870	NCES School ID: 300387000071	State District ID: 0965	State School ID: 1260		

School Characteristics

Grade Span: (grades PK - 6)						Type: Regular school
PKKG 1 2 3 4 5 6						
Total Students:	296					Locale: City: Midsize (12)
Classroom Teachers (FTE):	18.7					Status: Currently operational
Student/Teacher Ratio:	15.8					
Charter: N/A Magnet: N/A Title I School: no Title I School-Wide Program: N/A						

Enrollment Characteristics

Enrollment by Grade:

	PK	KG	1	2	3	4	5	6	Ungraded
Students	0	42	45	50	35	42	42	40	0

Enrollment by Race/Ethnicity:

	Amer Ind/ Alaskan	Asian	Black	Hispanic	White
Students	25	3	6	10	252

Enrollment by Gender:

	Male	Female	Unknown
Students	167	129	0

Free lunch eligible: 54

Reduced-price lunch eligible: 30

Note: Details may not add to totals.

Source: CCD Public school data 2006-2007 school year
Note: "N/A" means the data are not available or not applicable.